



A question to "everyone"

How to incorporate issues of race, gender, social class, literacy and non-verbal language to our theoretical and methodological models? Or are we happy with the theoretical and methodological tools available to analyse the complexities of contemporary life from our positionalities in the world?

**School of Advanced Studies on Language and Society:  
Mobility, Multilingualism and Globalization**

**Some relationships and implications from a marginal  
linguistic and sociopolitical landscape**

**21.08.2015**



Mobility

# Mobility



```
graph TD; A[Mobility] --> B["(Im)mobility in Discourse"]; B --> C[textualized]
```

**(Im)mobility in Discourse**

**textualized**

The image features a dark teal background with two large overlapping circles. The left circle is white, and the right circle is yellow. A thick orange line starts from the top center and curves downwards and to the left, ending in the white circle. The text 'entextualized' is written twice in black, bold, sans-serif font, stacked vertically within the white circle. The text 'ethnography' and 'mediatization' is written in blue, bold, sans-serif font, stacked vertically within the yellow circle.

**entextualized**  
**entextualized**

**ethnography**  
**mediatization**



**What about the image? the non verbal signs?**

# Discourse



# textualized discourse

Relational approach

Place

# postcolonial Corsica

Prof. JAFFE



trajectories

emplacements

stance taking



stance taking



**Chronotopes:** discursive  
imbrication of place and time

Relational approach

Place  
Scale  
Networks  
Positionalities

# translocal communicable cartographies

Prof. BRIGGS

indexical  
iconization  
symbolization



**index**icalization

**icon**ization

**symbol**ization

# **eurocentric sociolinguistic and sociocultural disorder**

Prof. JACQUEMET

**transnational**

**ral disorder**

Prof. JACQUEMET

**transnational migration**

**multiscalar (in**

al migration

multiscalar (im)mobilities

positionalities into power saturated settings

proliferation of literate gatekeepers



**multiscalar (im)mobilities**

**positionalities into power saturated settings**

**proliferation of literate gatekeepers**



**Reconceptualization of place, social identity,  
communicative competence and cultural belonging**



# Relational approach

Place

Scale

Networks

Positionalities

The image features a teal background. A thick, brown, curved line arches across the top half of the frame. A vertical orange line is positioned at the bottom center of the image.

# Multilingualism



# Transidioma

# postcolonial Corsica

Prof. JAFFE

authenticity → authentication

ideological construction → reflexivity

authority → language ideologies

voice and legitimacy → mediatized agency

# **translocal communicable cartographies**

**Prof. BRIGGS**

**communicable**

**able cartographies**

Prof. BRIGGS

**communicable semiotic models**

**mediation  
mediatization  
fetishization**

# **eurocentric sociolinguistic and sociocultural disorder**

**Prof. JACQUEMET**



transidiomatic practices  
transidiomatic spaces (borders)  
de-reterritorialized speakers



# Globalization





Local/Global



**Local/Global**



**scalar temporalization/  
spatialization/subjectification**

# postcolonial Corsica

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space-time compression  
commodification



*Compru in corsu*  
tourism industry

# **eurocentric sociolinguistic and sociocultural disorder**

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**geographic, cultural and political borders**



**digital communication technologies:  
networking, augmented reality, database, etc**

**post-human communication**



spatialization/subjectification

**global/local communicable cartographies**

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global war 'metapragmatic' models of production

technologies of production

# global/local communicable cartographies

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global war 'metapragmatic' models of production/circulation

technologies of production/circulation

relational multiscalar positionalities

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